

What is a School-Parent Compact?

As a Title I school, John Lewis Invictus Academy and our families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Jointly Developed

The parents, staff and students of John Lewis Invictus Academy developed this School-Parent Compact in agreement and collaboration for the goal of academic achievement and student success. Our School-Parent Compact is reviewed and updated annually based on parent input.

We value this input and our parents are welcome to contribute comments at any time.

Fostering Parent Partnerships

Parent partnerships are vital to our school community and our school's culture. John Lewis Invictus Academy builds partnerships between the home and school by educating teachers, administration, and other staff by gathering input from our parents on how to communicate and collaborate with parents as equal educational partners. We invite our parents to connect with us at scheduled parent academic events, activities and workshops.

Communication About Student Learning

John Lewis Invictus Academy is committed to communicating regularly with our families about student learning through the following means:

- Emails
- Telephone Calls
- Direct Contact
- Social Media Postings
- Fliers

If you have questions about your child's progress, you may contact the teacher by phone at 404-802-6100 or via their email listed on our school website.

John Lewis Invictus Academy

School-Parent Compact for Shared
Student Success
2023-2024



1800 Donald Lee Hollowell Pkwy NW
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404-802-6100

Mrs. Donna Davis Interim Principal
Ms. Yashica Burnett Parent Liaison
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What is the School-Parent Compact?

Middle School is a defining point for students in the college and career readiness process. When the school, community, parents and students agree to work together, this defining point becomes an easier process for students and parents to manage.

The John Lewis Invictus Academy (JLIA) School-Parent Compact (SPC) is a written agreement between our school community and parents. This SPC provides an opportunity to create new partnerships between JLIA, community, teachers/staff and families. It explains what families and the school can do to help our students maintain and exceed high academic standards. This written agreement indicates how all stakeholders of the John Lewis community agree to share in the responsibility of supporting student academic achievement at our school.

School-Parent Compact

2020-2021 Academic Achievement Goals

APS District Goal

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

John Lewis Invictus Academy Goals

John Lewis Invictus Academy administrators and the Leadership team has studied our performance data to decide the most important areas of improvement for our school are Reading & Writing. **JLIA goals for the 2023-2024 school year include:**

- Increase the percentage of students scoring proficient and above by % in Math and ELA for all subgroups within the Georgia Milestones assessment.
- Decrease the suspension incident by 10% from 639 to 543.

School Academic Agreement

The John Lewis Invictus Academy faculty and staff is committed working with students and their families to develop student's Reading competency according to grade level standards. to the following:

- We will implement literacy and writing across the curriculum.
- We will implement constructive responses in math and social studies.
- We will allow students the opportunity to explore math in real world context and collaborate with their peers through problem solving and critical thinking activities.
- We will provide tutorial programs for students needing additional support with classwork/ assignments.
- We will integrate writing skills into all content areas and focus on Analytic Writing.

Student Academic Agreement

As a student, I am committed to succeeding in school. I will reach my goals by:

- Applying critical thinking skills to understand math concepts.
- Completing homework assignments with my parent and ask my teacher when I need additional help.
- Attending tutorial sessions offered by the school to ensure I stay on track with good grades.
- Practicing & applying my writing skills in all content areas.
- Participating in test prep sessions offered by the school.

Parent Academic Agreement

As a parent/guardian, I am committed to supporting my child(ren) learning. Throughout the school year, I will regularly:

- Review my student's homework and communicate with teachers about my student's progress.
- I will attend and participate in parent workshops to learn how to help my student with learning at home.
- Utilize tips shared with me to prepare my student for the GA Milestones.